



# Hawthorn Class Newsletter



## Spring Term 1 2025

Welcome to the start of a new half term for all of Hawthorn Class and their families. We hope you have had a restful week break. We would like to welcome you all back to school for the Spring Term. We have lots of exciting learning opportunities planned and cannot wait to get going with them!

### Reading



We continue to encourage our children to read regularly to enrich their vocabulary and opens their imaginations.

Reading books will be changed regularly. The children will be heard reading and will be read to frequently in school. It will be most beneficial if you can hear them read as much as possible at home as well. This not only helps develop their personal reading and comprehension skills but also widely improves their vocabulary for use in their writing.

As a minimum expectation we want the children to read three times a week for twenty minutes at home with an adult. This will need to be recorded in their homework and will be rewarded with Dojos in class.

### PE

We will be undertaking PE and swimming learning on Tuesdays and Thursdays.

This means that your child will need to have PE/swimming kits in school on these days. They should come to school in their normal school uniform.

PE kits should include a pair of trainers for when they are outside doing games and athletics, along with a warm tracksuit for outdoors PE. However bare feet are fine when we are in the hall for dance and gymnastics.

If your child has pierced ears, please remove their earrings before school on PE/swimming days or provide tape to cover them.



### Your handy check list of what to bring to school!

#### Every day

Reading book

Water bottle.

Lunch (if not school dinners)

All-weather clothing

Homework Diary

#### Special days

Tuesday YEAR 5 ONLY –  
Swimming kit. Goggles  
(must have note to explain need)

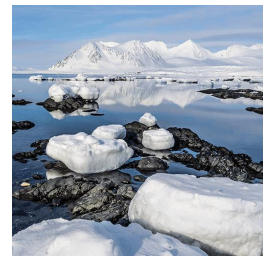
- ➔ Swimming hat
- ➔ Swimming costume/  
swimming shorts
- ➔ Towel

Wednesday – Warm,  
outdoor PE kit

### Curriculum Learning

We wanted to share with you some information about what your children will be learning in school this term. Our **themed learning** for this term is **Frozen Kingdoms** through which we teach the children about the characteristics and features of polar regions, including the North and South Poles.

Through the theme the children will engage in a detailed exploration of the environmental factors that shape and influence these environments. The children also have a project to complete at home linking to this project.





### **Curriculum Learning continued...**

Our Science learning will teach the children about electrical circuits, their components and how they function. We will teach them to recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. The children will also learn about programmable devices, sensors and monitoring. They will combine their learning to design and make programmable home devices.

As part of our **Computing** learning sessions we will be focusing on creating a pixel picture, explaining that a pixel is the smallest element of a digital image and that binary is used to code and transfer this data.

In language development our **French** sessions will be around the understanding of the French words for different types of houses and their rooms and asking and answering questions using vocabulary about houses and rooms.

In **PSHEE**, our learning all about how to look after our money. This will entail the children learning what is meant by this as how they can look after it. Our **BRAVE** learning will be focused on Islam by looking at how Hadith guides Muslims through their journey of life.

In **English** we will be reading, 'The Wolf Wilder' by Katherine Rundell about a girl called Feo, who is forced to flee from her home. Our writing will be narrative based on the setting of the story and adventure!

In **Maths** will be looking at Multiplication and Division and then moving onto Fractions and decimals. This will involve written methods of multiplication and division of whole numbers and of fractions also along with problem solving.

Our **Music** learning will be focused on Baroque music and defining some key features of Baroque music, including recitative, canon, ground bass and fugue.

If you have any concerns or worries about your child at school, please let us know as soon as possible so that we can assist. Our primary (and easiest) form of communication is via Class Dojo, through which we will aim to respond within 24 hours. However, if you need to speak in person the best time to talk to us is after school (unless it is urgent) as we are busy settling the children and beginning our learning in the morning.

Thank you very much for your support and cooperation and we look forward to sharing all the exciting experiences we have in store with you.

Many thanks,

Mrs Wiffen and Mrs Harding 😊